

Unterrichtsräume:

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|---------------------|---|---|
| 11.xy | = | Keplerstrasse 11, K I |
| 17.xy | = | Keplerstrasse 17, K II |
| 2.00, 2.01 und 2.02 | = | Breitscheidstr. 2a (Hörsaalprovisorium) |
| 1.041 und 1.063 | = | Breitscheidstr. 2a |
| 2.03, 2.11 und 2.41 | = | Breitscheidstr. 2b |
| 12.xy | = | Azenbergstr. 12 |
| 18.xy | = | Azenbergstr. 18 |

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über ILIAS ab dem 9. September 2013.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022).

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 14.10.2013

(Für Studienanfänger erst am Dienstag, dem 15.10.2013, nach der Einführungsveranstaltung am Vortag im Hörsaal 17.02, Keplerstraße 17, 15.45 – 17.15).

BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, alte und neue Prüfungsordnung), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

LINGUISTIK

Introduction to Linguistics (A)

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| Credits: 4 | Requirements: written exam, assignments, attendance of seminar & tutorial | |
| Lehramt (neu): Pflichtmodul 1: „Grundlagen der Lit.wissenschaft und der Linguistik“ (27120) Seminar „Introduction to Linguistics“ (271202) | BA HF + NF (neu): Basismodul “Introduction to Linguistics” (42540, 6 LP) Seminar “Introduction to Linguistics” (425401) | |

Silke FISCHER

FR 09.45 – 11.15

2.00

This course provides an introduction to the specifics of language structure and sets linguistics in its context within cognitive science. After a general introduction to the nature and structure of language, we study the various components of language such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), and the meaning of words and sentences (semantics).

There will be additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for one of the tutorials on ILIAS.

Introduction to Linguistics (B)

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| Credits: 4 Lehramt (neu): Pflichtmodul 1: „Grundlagen der Lit.wissenschaft und der Linguistik“ (27120) Seminar “Introduction to Linguistics” (271202) | Requirements: written exam, assignments, regular attendance of seminar & tutorial BA HF + NF (neu): Basismodul “Introduction to Linguistics” (42540, 6 LP) Seminar “Introduction to Linguistics” (425401) | |
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Marcel PITTEROFF**MO 14.00 – 15.30****2.00**

This course provides an introduction to the specifics of language structure and sets linguistics in its context within cognitive science. After a general introduction to the nature and structure of language, we study the various components of language such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), and the meaning of words and sentences (semantics).

There will be additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for one of the tutorials on ILIAS.

Basics of Morphological Analysis

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| Credits: 2 Lehramt (neu): Pflichtmodul 4 „Formal Basis“ (27150), Seminar „Basics of Morph. Analysis“ (271502) | Requirements: t. b. a. BA HF + NF (neu): Basismodul “Formal Basis” (42570) Analysis” (425702) | |
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Sabine MOHR**FR 14.00 – 15.30****17.23**

This course provides a comprehensive introduction to morphological analysis. The course is designed on the basis of exercises which involve the students in doing morphology by formulating hypotheses and testing them against data from English (and other languages).

Basic Sentence Structure

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| Credits: 2 Lehramt (neu): Pflichtmodul 4 „Formal Basis“ (27150) Seminar „Basic Sentence Structure“ (271501) | Requirements: t. b. a. BA HF + NF (neu): Basismodul „Formal Basis“ (42570) Seminar “Basic Sentence Structure” (425701) | BA NF (alt): Modul 3 Sprachwissenschaft "English Grammar" (3220, 3 LP) |
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Marcel PITTEROFF**DI 09.45 – 11.15****17.12**

This course deepens the syntactic analysis of English sentences as introduced in the course 'Introduction to Linguistics'. We will proceed through the different levels of description:

- the functional level like subject, object, etc.
- the thematic level like agent, theme, etc.
- the formal level: from word classes and phrasal categories to complete tree structures, and thereby we will deal with various syntactic phenomena, both on the phrasal and on the sentential level. The seminar has a strong practical focus; the students will learn to apply syntactic argumentation themselves.

Dialectology (A)

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| Credits: 5 Lehramt (alt): G3-Proseminar Lehramt (neu): Wahlmodul 2: „Varieties“ (27240) Seminar „Dialectology“ (272401) | Requirements: BA HF (neu): in-class presentation and essay Ergänzungsmodul „Varieties“ (42800, 6 LP) Seminar „Dialectology and Varieties of English“ (428001) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“ G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“ G3-PS (1410, 3 LP) ODER G4-PS (3210, 5 LP) |
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Sabine ZERBIAN**MI 11.30 – 13.00****17.25**

English varies greatly both within the British Isles and across the world. The course takes a closer look at the different causes for variation within English, taking geographical, sociological and historical aspects into consideration. Different case studies on varieties of English from all over the world will be presented in detail, based on classical readings in the field of English dialectology in the widest sense. The focus is on variation in phonology.

Background reading:

- Chambers, J. K. & P. Trudgill. 1998. *Dialectology*. Cambridge: Cambridge University Press.
 Hughes, A., Trudgill, P. & D. Watt. 2012. *English Accents and Dialects*. 5th edition. London: Hodder Education.
 Schneider, E.W. 2011. *English Around the World – An Introduction*. Cambridge: Cambridge University Press.

Dialectology (B)

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|--|---|--|
| Credits: 5 Lehramt (alt): G3-Proseminar Lehramt (neu): Wahlmodul 2: „Varieties“ (27240) Seminar „Dialectology“ (272401) | Requirements: BA HF (neu): in-class presentation and essay Ergänzungsmodul „Varieties“ (42800, 6 LP) Seminar „Dialectology and Varieties of English“ (428001) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“ G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“ G3-PS (1410, 3 LP) ODER G4-PS (3210, 5 LP) |
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Sabine ZERBIAN**DO 14.00 – 15.30****17.12**

English varies greatly both within the British Isles and across the world. The course takes a closer look at the different causes for variation within English, taking geographical, sociological and historical aspects into consideration. Different case studies on varieties of English from all over the world will be presented in detail, based on classical readings in the field of English dialectology in the widest sense. The focus is on variation in phonology.

Background reading:

- Chambers, J. K. & P. Trudgill. 1998. *Dialectology*. Cambridge: Cambridge University Press.
 Hughes, A., Trudgill, P. & D. Watt. 2012. *English Accents and Dialects*. 5th edition. London: Hodder Education.
 Schneider, E.W. 2011. *English Around the World – An Introduction*. Cambridge: Cambridge University Press.

Basic Phonetics and Phonology

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| Credits: 5 Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Phonetics/Phonology“ (271803/KLA (BF): 273803) | Requirements: mid-term test, final exam BA HF (neu): Kernmodul „Linguistic Levels II“ (42610, 9 LP) Seminar Phonetics/Phonology (426101) BA NF (neu): Kernmodul “Linguistic Levels” (43350) Seminar “Phonetics/Phonology” (433503) | BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP) |
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Sabine ZERBIAN**DI 09.45 – 11.15****17.23**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, syllable structure, phonotactics, and word stress.

Literature:

- McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.
 Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.
 Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

OT Phonology

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| Credits: 5 Lehramt (alt): G3-Proseminar G4-Proseminar Lehramt (neu): Wahlmodul 4 „Vertiefung Linguistik I“ (27260) Seminar „Phonological and Morphological Structure“ (272601) | Prerequisites: Proseminar ‘Basic Phonetics and Phonology’ Requirements: t. b. a. BA HF (neu): Ergänzungsmodul „Advanced Linguistics I“ (42660, 6 LP) Seminar “Phonological and Morphological Structure” (426601) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP) |
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Fabian SCHUBÖ**FR 11.30 – 13.00****17.91**

Optimality Theory (OT) is one of the most influential models in phonology. It accounts for phonological patterns by means of universal constraints, which in principle may be in conflict with each other. Languages differ as to how these constraints are ranked regarding their importance. A well-formed phonological expression is the one that optimally fulfills the constraint ranking of a particular language.

In this course, we will deal with the phonology of English and other languages in the framework of OT. After an introduction to the basic assumptions of the model, we will discuss concrete analyses of segmental and supra-segmental phonology, such as phonotactics, syllable structure and stress assignment.

Literature:

- Hammond, Michael. 1999. *The Phonology of English. A Prosodic Optimality-Theoretic Approach*. Oxford University Press.
 Kager, René. 1999. *Optimality Theory*. Cambridge: Cambridge University Press.

Morphological Theory (A)

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| Credits: 5 Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802) | Requirements: final exam, assignments BA HF (neu): Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP) |
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Silke FISCHER**FR 11.30 – 13.00****17.12**

In this course we will see how morphological theory rules out words like **dethroneless*, **Canadas goose* (plural), or **arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will take a look at the basic properties of Distributed Morphology, a recent morphological theory.

Morphological Theory (B)

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| Credits: 5 Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802) | Requirements: t. b. a. BA HF (neu): Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP) |
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Florian SCHÄFER**MO 11.30 – 13.00****11.91**

In this course we will see how morphological theory rules out words like **dethroneless*, **Canadas goose* (plural), or **arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection. Moreover, we will take a look at the basic properties of Distributed Morphology, a recent morphological theory.

Syntactic Theory (A)

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| Credits: 5 Lehramt (alt) G3-Proseminar <u>und</u> G4-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801) | Requirements: t. b. a. BA HF (neu): Kernmodul „Linguistic Levels“ (42600, 9 LP) Seminar „Syntax“ (426001) BA NF (neu): Kernmodul “Linugistic Levels” (43350) Seminar “Syntax” (433501) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP) |
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Zeljka CARUSO**MI 15.45 – 17.15****11.42**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating.
- (2) *It is reluctant that Martin will do syntax.
- (3) *Who do you think that will pass the test?
- (4) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena, control theory, and empty categories. Moreover, we will be concerned with binding, theta and case theory. Good basic knowledge of syntax is obligatory.

Syntactic Theory (B)

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| Credits: 5 Lehramt (alt) G3-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801) | Requirements: t. b. a. BA HF (neu): Kernmodul „Linguistic Levels“ (42600, 9 LP) Seminar „Syntax“ (426001) BA NF (neu): Kernmodul “Linugistic Levels” (43350) Seminar “Syntax” (433501) | BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP) |
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Giorgos SPATHAS**DO 11.30 – 13.00****11.71**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating.
- (2) *It is reluctant that Martin will do syntax.
- (3) *Who do you think that will pass the test?
- (4) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena, control theory, and empty categories. Moreover, we will be concerned with binding, theta and case theory. Good basic knowledge of syntax is obligatory.

Topics in Syntax

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| Credits: 7 | Requirements: Assignments and term paper Prerequisites: Solid syntactic background | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280) Seminar „Syntactic and Semantic Structure“ (272801) | BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar “Syntactic and Semantic Structure” (426801) | BA HF (alt): Hauptseminar“ Sprachwissenschaft“ (3300, 6 LP) Master: Spezialisierungsmodul 1 Wahlmodul „Linguistik (23440) Seminar „Topics in Syntax“ (234402, 6 LP) |

Zeljka CARUSO**DO 09.45 – 11.15****17.71**

This is an advanced course in modern syntactic theory. The focus will be placed on the syntax of nominal expressions. In detail, we will deal with the emergence and the functional structure of DP in both languages with and without articles. Since the head D is predominantly occupied by articles in languages that have them, the structure of noun phrases in articleless languages poses a challenge for the DP-Hypothesis. Furthermore, some nouns in English (bare plurals, mass nouns, proper names) also appear without articles. What are the consequences of this for their syntactic structure? In view of the above considerations, we will have a look at the alternative approaches to the analysis of such nominal expressions as well (e.g. Split DP-Hypothesis).

Literature:

Alexiadou A., Haegeman, L. & Stavrou, M. (2007). *Noun Phrase in the Generative Perspective*. Berlin: Mouton de Gruyter.

Language Typology

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| Credits: 7 | Requirements: t. b. a. Prerequisites: | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280) Seminar „Syntactic and Semantic Structure“ (272801) | BA HF (neu): Ergänzungsmodul “Advanced Linguistics 2“ (42680, 6 LP) Seminar “Syntactic and Semantic Structure” (426801) | BA HF (alt): Hauptseminar Sprachwissenschaft (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar “Current Methodologies II” (234601, 12 LP) |

Susanne LOHRMANN**DI 11.30 – 13.00****17.12**

Typology is a subdiscipline of linguistics and is concerned with the study of patterns that can be discovered (only) by cross-linguistic comparison. Typology tries to show both the unity and the diversity of the world's languages. In this course, we will look at the basic aims of typology, its history, methods of analysis and at its core assumptions. We will also investigate how languages can be grouped into types and we finally will take a look at the comparison and classification of some particular constructions.

Second Language Acquisition (Syntax/Morphology)

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| Credits: 7 | Requirements: | Empirical study & term paper | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition“ (27200, 6 LP) Seminar „Cognitive Linguistics“ (272001) | BA HF (neu): | Ergänzungsmodul “Language and Cognition” (42670, 6 LP) Seminar “Language and Cognition” (426701) | BA HF (alt): Hauptseminar „Sprachwissenschaft“ (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar „Current Methodologies“ (234601, 12 LP) |

Katerina ZOMBOLOU**DO 11.30 – 13.00****17.17****Beginn am 24. Oktober 2013!**

At least half of the world's population is multilingual. This means that most people are capable of using more than one language. However, some speakers have a better command of one language than of other languages, while some speakers are more fluent in one language than other speakers of the same language. Some of these speakers are considered to be native speakers and, some others to be non-native speakers of at least one or two languages.

In this seminar, we will focus on the morphological and syntactical investigation of Second Language Acquisition (L2). We will explore the different types of L2, how these take place in diverse language (and cultural) contact situations (e.g. via immigration), as well as in classrooms where adults try to learn a foreign language. L2 speakers, depending on age at the time of exposure and the amount of language input mostly have a dominant First Language (L1). However, part of our trip into the world of multilingualism will be dedicated to Heritage Speakers, those who maintain but also lose (a part of) their L1 due to the dominance of L2.

Second Language Acquisition (Phonology)

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| Credits: 7 | Requirements: | t. b. a. | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition“ (27200, 6 LP) Seminar „Cognitive Linguistics“ (272001) | BA HF (neu): | Ergänzungsmodul “Language and Cognition” (42670, 6 LP) Seminar “Language and Cognition” (426701) | BA HF (alt): Hauptseminar „Sprachwissenschaft“ (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar „Current Methodologies“ (234601, 12 LP) |

Heidi ALTMANN**MI 14.00 – 15.30****11.71**

We will be concerned with what is known so far regarding L2 learners' perception and the production of segmental and suprasegmental aspects of the target language. With the help of current research articles and relevant theoretical models, the aim of this seminar is to provide a deeper understanding of which factors (e.g., L1 properties, typological markedness, age, intrinsic factors, etc.) do or may play a role regarding the relative level of success or difficulties a learner might have when approaching a foreign sound system. This seminar is discussion-based, which means that every course member will have to (1) present and lead the discussion on a given research article or book chapter and (2) submit a written paper (article critique or research proposal) at the end of the semester. Literature will be provided in ILIAS or in the Semesterapparat.

Experimental Phonology

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| Credits: 7 | Prerequisites: Proseminar 'Basic Phonetics and Phonology' and Pro-/Hauptseminar 'Intonation' (or comparable background knowledge) Requirements: experimental project, presentation, term paper Maximum number of participants: 20 Registration: On ILIAS - please state your background in phonetics/phonology (courses etc.) there. | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 „Vertiefung Linguistik I“ (27260) Seminar „Phonological and Morphological Structure“ (272601) | BA HF (neu): Ergänzungsmodul "Advanced Linguistics I" (42660, 6 LP) Seminar "Phonological and Morphological Structure" (426601) | BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis“ (23370) Seminar „Linguistic Analysis“ (233702, 3 LP) |

Fabian SCHUBÖ**FR 14.00 – 15.30****17.81**

This course deals with experimental approaches to phonology. Focusing mainly on the intonational patterns of English and German, we will discuss how experimental methods and acoustic analysis are applied in the investigation of phonological problems. Students will learn to use the acoustics software *Praat* for processing and analyzing recorded speech data. In a practical part, groups of students will design and conduct small experiments and report on the results in class.

Literature: t. b. a.

Phonological and Morphological Structure

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| Credits: 7 | Requirements: t.b.a. | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 „Vertiefung Linguistik I“ (27260) Seminar „Phonological and Morphological Structure“ (272601) | BA HF (neu): Ergänzungsmodul "Advanced Linguistics I" (42660, 6 LP) | BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis“ (23370) Seminar „Phonological and Morphological Structure“ (233701, 9 LP) |

Sabine ZERBIAN**DO 11.30 – 13.00****17.91**

English is rich in derivational morphology which may or may not induce segmental and suprasegmental changes. The course investigates the complex relations between phonological and morphological rules in English and their consequences for a model of grammar. The focus lies on the theory of Lexical Phonology.

Literature (further readings will be announced in class):

Kenstowicz, M. 1994. *Phonology in Generative Grammar*. Malden, MA: Blackwell.
Chapter 5

Old English

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| Credits: 7 | Requirements: t. b. a. | | |
| Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 “Vertiefung Linguistik I” (27260) Seminar “Older Stages of the English Language” (272602) | BA HF (neu): Ergänzungsmodul „Advanced Linguistics I“ (42660, 6 LP) Seminar “Older Stages of the English Language” (426601) | BA HF (alt): Hauptseminar “Sprachwissenschaft” (3300, 6 LP) | |

Susanne LOHRMANN**DI 15.45 – 17.15****11.32**

The main goal of this course is to discuss the differences between Old English and Present Day English, and to understand how (and maybe why) the language changed to such an extent. Next to investigating phonological, morphological, and, in particular, syntactic changes we will translate and analyse some Old English text passages. We will also discuss some recent papers, in particular regarding the grammar of Old English.

Kolloquium für Examenskandidaten

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| | Prerequisites: registration for final exams in the spring of 2014 (LA) | |
| Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 “Kolloquium” (27220/KLA (BF): 27390) Kolloquium “Linguistik” (272202/KLA (BF): 273902) | | |

Artemis ALEXIADOU**Wird ab Januar als Blockseminar stattfinden;
Ort und Zeit werden noch bekannt gegeben.**

Target group: candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Oral and written exams.

The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- (i) Components of English grammar: morphology, syntax, semantics
- (ii) History of the English language
- (iii) Second language acquisition, multilingualism
- (iv) Varieties of English

Kolloquium für Examenskandidaten

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|---|---|--|
| | Prerequisites: registration for final exams in the spring of 2014 (LA) Requirements: in-class presentation | |
| Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 “Kolloquium” (27220/KLA (BF): 27390) Kolloquium “Linguistik” (272202/KLA (BF): 273902) | | |

Heidi ALTMANN**DI 15.45 – 17.15****17.73**

Target group: Candidates for Staatsexamen who intend to do their oral examination in **spring 2014** with me.

In this colloquium, relevant topics for the oral exam will be presented and discussed, focusing on the areas of *Phonology, Phonetics, Second Language Acquisition, Varieties of English, History of English*.

Kolloquium für Examenskandidaten

| | | |
|--|---|--|
| | <p>Prerequisites: registration for final exams in the spring of 2014 (LA)</p> <p>Requirements: presentation</p> | |
| <p>Lehramt (alt): Examenskolloquium</p> <p>Lehramt (neu):</p> <p>Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390)</p> <p>Kolloquium "Linguistik" (272202/KLA (BF): 273902)</p> | | |

Silke FISCHER**DI 11.30 – 13.00****17.23**

Target group: Candidates for the final exams in linguistics (in the spring of 2014) who want to do their oral examination with me (*Staatsexamen/Diplom*).

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination (topic areas: syntax, morphology, semantics, history of English, varieties of English).

Registration: Please contact me via e-mail or register in my office hours before the semester starts.

Forschungsseminar “Latest developments in Linguistic Theory (Syntax)”

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| <p>Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 „Vertiefung Linguistik 2“ (27280), Seminar „Syntactic and Semantic Structure“ (272801)</p> | | <p>Master: Spezialisierungsmodul 1: Wahlmodul “Linguistik“ (23440) Seminar „Advanced Linguistic Theory“ (234401, 6 LP)</p> |
|--|--|--|

Zeljka CARUSO**DI 17.30 – 19.00****17.24**

This is an advanced class that surveys recent developments in syntactic, morphological, and phonological theory.

Forschungsseminar “Latest developments in Phonology/Phonetics”

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| <p>Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 „Vertiefung Linguistik 1“ (27260) Seminar “Phonological and Morphological Structure“ (272601)</p> | | <p>Master: Spezialisierungsmodul 1: Wahlmodul “Linguistik“ (23440) Seminar “Advanced Linguistic Theory“ (234401, 6 LP)</p> |
|---|--|--|

Sabine ZERBIAN**DI 17.30 – 19.00 (vierzehntägig)****17.51**

The research colloquium is an advanced seminar in which we will discuss ongoing research by members of the department and/or guest as well as relevant articles/books in phonetics & phonology. Students have the opportunity to present ideas for their BA/MA theses.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe

Artemis ALEXIADOU

DO 17.30 – 19.00

17.15

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=1

SPRACHPRAXIS

Advanced Verbal Communication for Teachers

| | | |
|---|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Seminar „Verbal Communication“ (272102) | | |

Jessica BUND SCHUH

DO 11.30 – 13.00

17.72

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Advanced Verbal Communication for Teachers

| | | |
|---|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Seminar „Verbal Communication“ (272102) | | |

Beate KAEBEL

DO 15.45 – 17.15

17.12

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Advanced Verbal Communication for Teachers

| | | |
|---|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Seminar „Verbal Communication“ (272102) | | |

Amanda KAHRSCH**MI 14.00 – 15.30****2.41**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Advanced Verbal Communication for Teachers

| | | |
|---|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Seminar „Verbal Communication“ (272102) | | |

Amanda KAHRSCH**FR 09.45 – 11.15****17.71**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Advanced Verbal Communication for Teachers

| | | |
|---|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Seminar „Verbal Communication“ (272102) | | |

Amanda KAHRSCH**DI 14.00 – 15.30****17.23**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Advanced Verbal Communication (MA-Candidates)

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|------------|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | Master: Vertiefungsmodul 5: „Sprachkompetenz“ (23420) Übung „Verbal Communication“ (234202, 3 LP) |
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Ericka SEIFRIED**FR 11.30 – 13.00****11.71**

This course focuses on various activities to practice speaking and general presentation skills. This course will provide diverse situations in which students can practice their spoken English, including, but not limited to, pronunciation, word usage, and fluency. Students must be prepared to take active part in discussions and classroom activities! Upper-Intermediate to advanced English language proficiency is expected. Final grade will be determined by class attendance, participation and performance in two in-class presentations. Because of the nature of the course, the size of the class will be strictly limited to 30 students.

Business English

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|------------|------------------------|---|--|
| Credits: 2 | Requirements: t. b. a. | BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Seminar „Business Communication“ (426902) | BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP) |
|------------|------------------------|---|--|

Sylvia GRADE**DI 15.15 – 16.45****1.041****Beginn am 22.10.2013!**

Business English will be taught this semester in the Sprachenzentrum and will focus on English in the workplace. There are three course times available, but each course can contain a maximum of 25 students. If there is no place available in the course time you'd like, you will be required to register for another time. Please do not register for all three classes. Sign up for only one!

Registration will take place on ILIAS, in the same way and at the same time as the other Sprachpraktische Übungen.

All the Business English classes will begin in the second week of the semester (the week of 21 October 2013). Please note that the above time slot is a bit different from the usual class times.

For this course, BA students will have priority, as they are the only ones who must take the course. If you are a Hohenheim student or a Lehramt student, you must be prepared to give up your place in this course to a Bachelor student.

Course materials: students will be able to download and print off a reader on ILIAS. More information to follow.

Business English

| | | |
|------------|---|--|
| Credits: 2 | Requirements: t. b. a. BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Seminar „Business Communication“ (426902) | BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP) |
|------------|---|--|

Erica MARTIN**MI 09.45 – 11.15****1.041****Beginn am 23.10.2013!**

Business English will be taught this semester in the Sprachenzentrum and will focus on English in the workplace. There are three course times available, but each course can contain a maximum of 25 students. If there is no place available in the course time you'd like, you will be required to register for another time. Please do not register for all three classes. Sign up for only one!

Registration will take place on ILIAS, in the same way and at the same time as the other Sprachpraktische Übungen.

All the Business English classes will begin in the second week of the semester (the week of 21 October 2013). Please note that the above time slot is a bit different from the usual class times.

For this course, BA students will have priority, as they are the only ones who must take the course. If you are a Hohenheim student or a Lehramt student, you must be prepared to give up your place in this course to a Bachelor student.

Course materials: students will be able to download and print off a reader on ILIAS. More information to follow.

Business English

| | | |
|------------|---|--|
| Credits: 2 | Requirements: t. b. a. BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Seminar „Business Communication“ (426902) | BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP) |
|------------|---|--|

Erica MARTIN**MI 11.30 – 13.00****1.063****Beginn am 23.10.2013!**

Business English will be taught this semester in the Sprachenzentrum and will focus on English in the workplace. There are three course times available, but each course can contain a maximum of 25 students. If there is no place available in the course time you'd like, you will be required to register for another time. Please do not register for all three classes. Sign up for only one!

Registration will take place on ILIAS, in the same way and at the same time as the other Sprachpraktische Übungen.

All the Business English classes will begin in the second week of the semester (the week of 21 October 2013).

For this course, BA students will have priority, as they are the only ones who must take the course. If you are a Hohenheim student or a Lehramt student, you must be prepared to give up your place in this course to a Bachelor student.

Course materials: students will be able to download and print off a reader on ILIAS. More information to follow.

Lexicon & Phraseology

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|--|------------------------|--|
| Credits: 3 | Requirements: t. b. a. | |
| Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 „Sprachpraxis 2“ (27160) Seminar „Lexicon & Phraseology“ (271601) Lehramt (neu) (KLA HF): Wahlmodul „Sprachpraxis 2“ (27160), Seminar „Lexicon & Phraseology“ (271601) | | |

Ericka SEIFRIED**MI 09.45 – 11.15****17.17**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Übersetzung Deutsch-Englisch 1 + 2

| | | |
|--|---|--|
| Credits: 3 | Requirements: two tests during the term | |
| Lehramt (neu): Pflichtmodul 2 „Sprachpraxis 1“ (41610) Sprachpraktische Übung „Translation“ (416101) | BA HF (neu): Basismodul „Language Practice 1“ (42550) Sprachpraktische Übung “Translation” (425501) | |

Paul BOYLES**MI 14.00 – 15.30****17.17****Beate KAEBEL****DI 15.45 – 17.15****17.25****Amanda KAHRSCHE****DO 09.45 – 11.15****11.91****Nelson PEÑAHERRERA****MI 14.00 -15.30****11.32**

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch 3 + 4

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|---|---|--|
| Credits: 3 | Requirements: two tests during the term | |
| Lehramt (alt): Sprachpraktische Übung im Grundstudium | | BA HF (alt): Aufbaumodul „Sprachpraxis“ Sprachpraktische Übung „Translation“ (1710 oder 1720, 2 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“ Sprachpraktische Übung „Translation“ (1420) |

Paul BOYLES MI **11.30 – 13.00** **17.11**

Amanda KAHRSCH DI **11.30 – 13.00** **11.71**

These courses are designed for students in their third and fourth semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch HS

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|--|---|--|
| Credits: 2 | Requirements: two tests during the term | |
| Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): HF/Erw.prüf.: HF Pflichtmodul 10 „Sprachpraxis 3“ (27210), sprachpraktische Übung „Translation 2“ (272101) | BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690), sprachpraktische Übung „Translation 2“ (426901) | Master: Vertiefungsmodul 5 „Sprachkompetenz“ (23420) sprachpraktische Übung „Translation“ (234201, 3 LP) |

Beate KAEBEL MI **15.45 – 17.15** **11.82**

Amanda KAHRSCH DI **09.45 – 11.15** **17.17**

Amanda KAHRSCH DO **15.45 – 17.15** **11.62**

Nelson PEÑAHERRERA DI **14.00 – 15.30** **12.11**

These courses are designed for students in their main study period. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch BA Exam

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|------------|---|---|
| Credits: 2 | Requirements: two tests during the term | |
| | | BA HF (alt): Translation (für Examenskandidaten) (3100, 2 LP) |

Ericka SEIFRIED FR **09.45 – 11.15** **11.71**

This course is specifically designed for BA students. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam. Please note that this course serves as the final grade for translation coursework for BA candidates.

Übersetzung Deutsch-Englisch Examen

Credits: 2 Requirements: two tests during the term

Lehramt (alt):
Sprachpraktische
Übung im
Hauptstudium**Beate KAEBEL** MO **15.45 – 17.15** **11.62****Amanda KAHRSCHE** DO **11.30 – 13.00** **17.12**

These courses are designed for students in their final semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.