

Unterrichtsräume:

11.xy	=	Keplerstrasse 11, K I
17.xy	=	Keplerstrasse 17, K II
2.00, 2.01 und 2.02	=	Breitscheidstrasse 2a (Hörsaalprovisorium)
2.003	=	Keplerstrasse 17, K II (Sprachlabor im 2. Stock)
1.041 und 1.026	=	Breitscheidstrasse 2a
2.03, 2.11 und 2.41	=	Breitscheidstrasse 2b
12.xy	=	Azenbergstrasse 12
18.xy	=	Azenbergstrasse 18

Die Sprechstunden sind an den Anschlagtafeln und an den Türen der Sekretariate und der wissenschaftlichen MitarbeiterInnen zu finden - bitte notieren Sie sich diese gleich zu Beginn des Semesters. In der vorlesungsfreien Zeit gelten andere Sprechstunden.

Wichtig!

Veranstaltungen mit dem gleichen Titel werden als Parallelveranstaltungen geführt, nur eine davon ist zu besuchen. **Die Anmeldung für alle Kurse erfolgt online über ILIAS ab dem 7. September 2015.**

ZUR TEILNAHME AN DEN VERANSTALTUNGEN:

Es liegt in Ihrem eigenen Interesse, regelmäßig anwesend zu sein. Die VeranstaltungsleiterInnen behalten sich vor, die Teilnahme durch Eintragung in Anwesenheitslisten zu überprüfen. Studierende, die mehr als dreimal unentschuldigt in einer Veranstaltung fehlen, können nicht ohne weiteres mit einem Schein rechnen.

Bitte wenden Sie sich mit allen Ihr Studium betreffenden Fragen an die MitarbeiterInnen während der Sprechstunden.

Eine allgemeine Einführungsveranstaltung für StudienanfängerInnen findet nur im Wintersemester statt. Besorgen Sie sich rechtzeitig vor Beginn der Veranstaltungen Informationsmaterial in den Sekretariaten der Anglistik/Amerikanistik (Linguistik: Keplerstrasse 17, Etage 4b, Zimmer 4.057; Literaturwissenschaft NEL: Keplerstrasse 17, Etage 4a, Zimmer 4.029; Amerikanistik: Keplerstrasse 17, Etage 4a, Zimmer 4.022 und Etage 10a, Zimmer 10.024).

Bitte beachten: Änderungen der Raum- und Zeitangaben sind im Einzelfall nicht ausgeschlossen. Bitte beachten Sie daher dringend entsprechende Aushänge am Schwarzen Brett und den Anschlagtafeln.

Beginn unserer Veranstaltungen: Montag, 12.10.2015

(Für Studienanfänger erst am Dienstag, dem 13.10.2015, nach der Einführungsveranstaltung am Vortag im Hörsaal 17.02, Keplerstraße 17, 15.45 – 17.15).

BITTE BEACHTEN:

Studierende der Anglistik haben drei verschiedene Studiengänge zur Wahl: Lehramt (Staatsexamen, diverse Prüfungsordnungen), Bachelor of Arts (alte und neue Prüfungsordnung) und Master of Arts. Die Anforderungen sind für alle drei Abschlussarten unterschiedlich und sollten der jeweiligen Prüfungsordnung entnommen werden.

LINGUISTIK

Introduction to Linguistics		
Credits: 4	Requirements: written exam, assignments, regular attendance of seminar & tutorial	
Lehramt (neu): Pflichtmodul 1: „Grundlagen der Lit.wissenschaft und der Linguistik“ (27120) Seminar "Introduction to Linguistics" (271202)	BA HF + NF (neu): Basismodul "Introduction to Linguistics" (42540, 6 LP) Seminar "Introduction to Linguistics" (425401)	

Silke FISCHER (A)

FR 09.45 – 11.15

2.00

Marcel PITTEROFF (B)

MO 14.00 – 15.30

18.11

This course provides an introduction to the specifics of language structure and sets linguistics in its context within cognitive science. After a general introduction to the nature and structure of language, we study the various components of language such as speech sounds (phonetics and phonology), words and their internal structure (morphology), phrases and sentence structure (syntax), and the meaning of words and sentences (semantics).

There will be additional tutorials for groups of around 25 participants. Regular attendance is compulsory. Please register for one of the tutorials on ILIAS.

!! NEU !!

Die linguistischen Übungen „Basics of Morphological Analysis“ und „Basic Sentence Structure“ werden in den Wintersemestern NICHT mehr angeboten, stattdessen die Modulprüfung für Wiederholer (nicht für Studierende, die die Kurse noch nicht besucht haben)! Genauere Angaben zum Termin werden noch bekannt gegeben.

Dialectology		
Credits: 5	Requirements: t. b. a.	
Lehramt (alt): G3-Proseminar Lehramt (neu): Wahlmodul 2: „Varieties“ (27240) Seminar „Dialectology“ (272401)	BA HF (neu): Ergänzungsmodul „Varieties“ (42800, 6 LP) Seminar „Dialectology and Varieties of English“ (428001)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“ G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP)

Heidi ALTMANN**MI 09.45 – 11.15****17.17**

In this seminar we will learn more about various types of ‘Englishes’ that are spoken around the world, for example in England, Scotland, the USA, Africa, Asia or New Zealand. There will be some hands-on experience with individual ‘dialects’ and how they might have developed, but we will mainly focus on related theoretical concepts (e.g., *accent, dialect, standard, language, Pidgin, Creole*), discuss influential empirical studies (especially on phonological aspects), and take a critical look at different classifications of dialectal variation in English.

Basic Phonetics and Phonology		
Credits: 5	Requirements: written exam	
Lehramt (alt): G3-Proseminar G4-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Phonetics/Phonology“ (271803/KLA (BF): 273803)	BA HF (neu): Kernmodul „Linguistic Levels II“ (42610, 9 LP) Seminar Phonetics/Phonology (426102) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Phonetics/Phonology“ (433503)	BA NF (alt): Modul 2 Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“ G4-PS (3210, 5 LP)

Fabian SCHUBÖ**DO 11.30 – 13.00****17.17**

The course provides an introduction to the basic concepts of phonetics and phonology, covering terminology for the description of speech sounds, their transcription in the International Phonetic Alphabet (IPA), phoneme-allophone distinction, phonological processes, phonological features, phonotactics, word stress and sentence intonation.

Literature:

McMahon, A. 2002. *An Introduction to English Phonology*. Edinburgh University Press.Clark, J., Yallop, C. & J. Fletcher. 2007. *An Introduction to Phonetics and Phonology*. 3rd edition. Malden, MA: Blackwell.Davenport, M. & S.J. Hannahs. 2010. *Introducing Phonetics and Phonology*. 3rd edition. London: Hodder Education.

Morphological Theory		
Credits: 5	Requirements: final exam, assignments	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7: „Linguistic Levels“ (27180/KLA (BF): 27380) Seminar „Morphology“ (271802/KLA (BF): 273802)	BA HF (neu): Kernmodul „Linguistic Levels I“ (42600, 9 LP) Seminar „Morphology“ (426002) BA NF (neu): Kernmodul „Linguistic Levels“ (43350) Seminar „Morphology“ (433502)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“: G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

Patrick LINDERT (A)**DI 08.00 – 09.30****17.92****Marcel PITTEROFF (B)****DI 09.45 – 11.15****17.12**

In this course we will see how morphological theory rules out words like **dethroneless*, **Canadas goose* (plural), or **arrivable*. In short, we will discuss morphological principles that regulate word formation processes like derivation, compounding, and inflection.

Syntactic Theory (A)		
Credits: 5	Requirements: final exam, assignments	
Lehramt (alt) G3-Proseminar und G4-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801)	BA HF (neu): Kernmodul „Linguistic Levels I (42600, 9 LP) Seminar “Syntax” (426001) BA NF (neu): Kernmodul “Linguistic Levels” (43350) Seminar “Syntax” (433501)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

Silke FISCHER**FR 11.30 – 13.00****17.12**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Syntactic Theory		
Credits: 5	Requirements: zwei Klausuren	
Lehramt (alt): G3-Proseminar Lehramt (neu): Pflichtmodul 7 „Linguistic Levels“ (27180/KLA (BF): 27380 Seminar „Syntax“ (271801/KLA (BF): 273801)	BA HF (neu): Kernmodul „Linguistic Levels (42600, 9 LP) Seminar “Syntax” (426001) BA NF (neu): Kernmodul “Linguistic Levels” (43350) Seminar “Syntax” (433501)	BA HF (alt): Aufbaumodul „Sprachwissenschaft“ : G3-PS (1610 oder 1620, 3 LP) ODER G4-PS (1630, 5 LP) BA NF (alt): Modul 2 „Sprachwissenschaft“: G3-PS (1410, 3 LP) ODER Modul 3 „Sprachwissenschaft“: G4-PS (3210, 5 LP)

Zeljka CARUSO (B)**DI 15.45 – 17.15****11.32****Sabine MOHR (C)****FR 14.00 – 15.30****17.23**

In this course we will see how syntactic theory can account for the ungrammaticality of sentences like the following:

- (1) *It seems syntax to be fascinating
- (2) *It is reluctant that Martin will do syntax.
- (3) *How do you wonder what we will discuss?

In short, we will discuss all kinds of movement phenomena and empty categories. Moreover, we will be concerned with binding, control, theta and Case theory. Good basic knowledge of syntax is obligatory.

Second Language Acquisition		
Credits: 7	Requirements: t. b. a. Prerequisites:	
Lehramt (alt): Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition (27200; 6 LP) Seminar „Cognitive Linguistics (272001)	BA HF (neu): Ergänzungsmodul “Language and Cognition” (42670; 6 LP) Seminar “Language and Cognition (426701)	BA HF (alt): Hauptseminar “Sprachwissenschaft” (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar “Current Methodologies II” (234601, 12 LP)

Heidi ALTMANN**DO****09.45 – 11.15****17.92**

In this seminar we will discuss theories and experimental studies on L2 acquisition/learning. We will start with an overview of the general development of theories on L2 acquisition and then look at different individual aspects of grammar (morphology, syntax, phonology, pragmatics, etc.) and specific empirical studies in these respective areas.

Second Language Phonology		
Credits: 7	Requirements: t. b. a. Prerequisites:	
Lehramt (alt): Hauptseminar Lehramt (neu): Pflichtmodul „Language and Cognition (27200; 6 LP) Seminar „Cognitive Linguistics (272001)	BA HF (neu): Ergänzungsmodul “Language and Cognition” (42670; 6 LP) Seminar “Language and Cognition (426701)	BA HF (alt): Hauptseminar “Sprachwissenschaft” (3300, 6 LP) Master: Spezialisierungsmodul 2 (23460) Seminar “Current Methodologies II” (234601, 12 LP)

Heidi ALTMANN**DO****11.30 – 13.00****17.12**

The aim of this seminar is to provide a deeper understanding of the most important factors that have been found to influence the relative success of learning/acquiring a foreign sound system (e.g., L1, age, input). With the help of recent research articles, we will look in detail at experimental studies on different areas of L2 phonology (perception, production, segmental, suprasegmental). Towards the end of the semester, participants will have to present their own critical analysis of an L2 learner speech sample to show what they learned from the literature discussions.

The Syntax of Predication		
Credits: 7	Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 "Vertiefung Linguistik 2" (27280), Seminar „Syntactic and Semantic Structure“ (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar "Syntactic and Semantic Structure (426801)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300, 6 LP) Master: Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Topics in Syntax“ (234402; 6 LP) ODER Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Advanced Linguistic Theory“ (234401, 6 LP) ODER Vertiefungsmodul 1: Structure Analysis (23370): „Linguistic Analysis“ (233702; 3 LP)

Jutta HARTMANN**DO 11.30 – 13.00****11.71**

In this seminar we look at the syntax of various different types of copular clauses: regular predicative sentences (*John is happy, John is a fool;*) so-called specificational sentences (*My best friend is Peter*), existential sentences (*There are large elephants in Africa*) and cleft-sentences (*It was JOHN that Bill met*). These sentences are especially interesting because they provide one of the core functions of language – predication – and they show unexpected syntactic properties (agreement, word order and binding) and they have an intricate relationship with focus. We will investigate the syntactic analysis of copular clauses and their information-structural properties and look at different theories how to account for these properties.

Minimalist Syntax and Agreement		
Credits: 7	Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 "Vertiefung Linguistik 2" (27280), Seminar „Syntactic and Semantic Structure“ (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar "Syntactic and Semantic Structure (426801)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300, 6 LP) Master: Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Topics in Syntax“ (234402; 6 LP) ODER Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Advanced Linguistic Theory“ (234401, 6 LP) ODER Vertiefungsmodul 1: Structure Analysis (23370): „Linguistic Analysis“ (233702; 3 LP)

Jutta HARTMANN**FR 14.00 – 15.30****17.81**

This seminar offers an introduction to the analysis of the structure of English sentences in the framework, usually referred to as the Minimalist Program (Chomsky 1995). In the first part, students will acquire the theoretical concepts used in Minimalist Approaches and to apply them to a range of different basic phenomena. In the second part, we will focus on the notions of Agree and Agreement in Minimalist Syntax.

Deverbal nouns and the structure of DP		
Credits: 5		
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 "Vertiefung Linguistik 1" (27260) Seminar "Phonological and Morphological Structure" (272601)	BA HF (neu): Ergänzungsmodul "Advanced Linguistics 1" (42660, 6 LP) Seminar "Phonological and Morphological Structure (426601)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis“ (233701, 9 LP)

Jutta HARTMANN

Blockseminar: 09.02. und 11.02.16 11.30 – 15.30 R. 17.92
12.02, 16.02. und 17.02.16 09.45 – 15.30 R. 17.92

Vorbereitungssitzung: Donnerstag, 17. Dezember 2015, 15.45 – 17.15, Raum 11.71

In this seminar we look into the domain of derivational morphology with respect to deverbal nouns of different types such as *investigation* (investigate+ion), *writer* (write+er), *transcript*, which can realize the arguments of the verbs in different ways (e.g. Bill's investigation vs. the investigation by Bill). We will look into how different theories (lexicalist approaches vs. distributed morphology) account for the regularities and idiosyncracies in word formation, as well as how they model the interface of syntax and morphology with respect to the structure of the DP.

Argument Structure		
Credits: 7	Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 6 "Vertiefung Linguistik 2" (272801)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics 2“ (42680, 6 LP) Seminar "Syntactic and Semantic Structure (426801)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300, 6 LP) Master: Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Topics in Syntax“ (234402; 6 LP) ODER Spezialisierungsmodul 1: Wahlmodul Linguistik (23440): „Advanced Linguistic Theory“ (234401, 6 LP) ODER Vertiefungsmodul 1: Structure Analysis (23370): „Linguistic Analysis“ (233702; 3 LP)

Gianina IORDACHIOAIA**DO 09.45 – 11.15****17.71**

In this course we will discuss research articles that investigate semantic and syntactic aspects concerning the realization of arguments (the semantic correspondents of what we know of as subjects and objects) in a sentence. Among others, we will be concerned, for instance, with the semantic and syntactic difference between verbs such as 'arrive' and 'run', which, despite being both intransitive, take subjects of a different semantic nature: 'John' is an agent in 'John runs' but a patient/theme in 'John arrived'. We will also discuss argument alternations as in 'The vase broke' vs. 'John broke the vase' or the passive. Besides verbs, we will touch upon argument realization in derived and non-derived nouns (cf. 'John's destruction of the letter' or 'John's sister'), as well as in adjectives.

Students attending this course are expected to have good knowledge of both syntax and semantics. They should have passed the Introduction to Linguistics course, as well as Basic Sentence Structure, and ideally should have attended at least one introduction to syntax and/or semantics.

Optimality Theory in Phonology		
Credits: 5	Requirements: written exam, term paper	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 "Vertiefung Linguistik 1" (27260) Seminar "Phonological and Morphological Structure" (272601)	BA HF (neu): Ergänzungsmodul "Advanced Linguistics 1" (42660, 6 LP) Seminar "Phonological and Morphological Structure (426601)	BA HF (alt): Hauptseminar Sprachwissenschaft (Pr.Nr. 3300, 6 LP) Master: Vertiefungsmodul 1: „Structure Analysis“ (233701, 9 LP)

Fabian SCHUBÖ**DO 14.00 – 15.30****17.14**

Optimality Theory (OT) is one of the most influential models in phonology. It accounts for phonological patterns by means of universal constraints, which in principal may be in conflict with each other. Languages differ as to how these constraints are ranked regarding their importance. A well-formed phonological expression is the one that optimally fulfills the constraint ranking of a particular language. In this course, we will focus on the phonology of English in the framework of OT, but also deal with phonological phenomena in other languages. After an introduction to the basic assumptions of the model, we will discuss concrete analyses of segmental and supra-segmental phonology, such as voicing assimilation, *r*-insertion, and syllabification.

Literature: TBA

Old English		
Credits: 7	Requirements: t. b. a.	
Lehramt (alt): Hauptseminar Lehramt (neu): Wahlmodul 4 "Vertiefung Linguistik I" (27260) Seminar "Older Stages of the English Language" (272602)	BA HF (neu): Ergänzungsmodul „Advanced Linguistics I“ (42660, 6 LP) Seminar "Older Stages of the English Language" (426602) oder Ergänzungsmodul "Advanced Linguistics 2" (42680, 6 LP), Seminar "Older Stages of the English Language" (426802)	BA HF (alt): Hauptseminar "Sprachwissenschaft" (3300, 6 LP)

Susanne LOHRMANN**DI 15.45 – 17.15****11.91**

The main goal of this course is to discuss the differences between Old English and Present Day English, and to understand how (and maybe why) the language changed to such an extent. Next to investigating phonological, morphological, and, in particular, syntactic changes we will translate and analyse some Old English text passages. We will also discuss some recent papers, in particular regarding the grammar of Old English.

Kolloquium für Examenskandidaten

	Prerequisites: registration for final exams in the spring of 2016 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

Silke FISCHER**DI 11.30 – 13.00****17.23**

Target group: Candidates for the final exams in linguistics (in the spring of 2016) who want to do their oral (or written) examination with me.

Topic areas: syntax/morphology/semantics (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one.

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Note that my list for the exams in the spring of 2016 is already full; if you want to be put on the waiting list, please contact me via e-mail. (The colloquium as such can be attended by other exam candidates as well.)

Kolloquium für Examenskandidaten

	Prerequisites: registration for final exams in the spring of 2016 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

Jutta HARTMANN**DO 14.00 – 15.30****11.32****RESTRICTED TO 15 STUDENTS**

Target group: Candidates for the final exams in linguistics (in the spring of 2016) who want to do their oral examination with me.

Topic areas: syntax/information structure/morphology (plus the topics fixed by the exam regulations); at least one of your major topics must be a syntactic one.

Aim: Preparation for the final exams; in depth treatment of selected topics for the oral examination.

Registration: Sign up via Ilias. Please note that attendance at the first session on October 15 is a requirement.

Kolloquium für Examenskandidaten

	Prerequisites: registration for final exams in the spring of 2016 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

Susanne LOHRMANN**BLOCKSEMINAR: Date(s) and room t. b. a.**

Target group: Candidates for Staatsexamen (spring 2016) who want to do their oral exams with me.

Registration: Please contact me via e-mail, or come and see me during my office hours.

Kolloquium für Examenskandidaten		
	Prerequisites: registration for final exams in the spring of 2016 (LA)	
Lehramt (alt): Examenskolloquium Lehramt (neu): Pflichtmodul 11 "Kolloquium" (27220/KLA (BF): 27390) Kolloquium "Linguistik" (272202/KLA (BF): 273902)		

Sabine ZERBIAN**BLOCKSEMINAR IM JANUAR/FEBRUAR 2016**

Target group: Candidates for Staatsexamen and Dipl.-Hdl., WiPäd. Written and oral exams.

The colloquium will first present the topics for the written exam in Linguistics. The second part includes presentations by the candidates on the following areas:

- Components of English grammar: phonology, phonetics, interfaces with phonology
- Varieties of English
- Second Language phonology

The first session will take place on October 15, 14.00 – 15.30, in room 17.92.

Forschungsseminar "Latest developments in Linguistic Theory (Syntax & Semantics)"		
		Master: Forschungskolloquium "Linguistik" (234801, 3 LP)

Daniel HOLE/**DI 17.30 – 19.00****17.24****Jutta HARTMANN**

This is an advanced class that surveys recent developments in syntactic theory by paying special attention to the interfaces between syntax and morphology and syntax and semantics.

VERANSTALTUNGEN DES SONDERFORSCHUNGSBEREICHS 732

Vortragsreihe

Jonas KUHN**DO 17.30 – 19.00****17.15**

http://www.uni-stuttgart.de/linguistik/sfb732/index.php?article_id=1

SPRACHPRAXIS

Advanced Verbal Communication (MA-Candidates and Teachers)

Credits: 3	Requirements: t. b. a.
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301) Master: Vertiefungsmodul 5: „Sprachkompetenz“ (23420) Übung „Verbal Communication“ (234202, 3 LP)	

Beate KAEBEL

DO 15.45 – 17.15

17.12

You are an English major, yet feel you are getting hardly a chance to speak the language in the course of your studies? This may be the class for you.

Employing the debate format, this course involves work on vocabulary and grammar, style and composition, and honing your analytical and oratorical skills – as well as overcoming your fear of public speaking.

The course is open for all, but especially recommended for future teachers and MA students.

(For more information on the type of debate our format will be modeled on, please see http://old.mdta.org/cgi-bin/mdta/file/Learning/Learning_Classic_Debate.pdf).

Advanced Verbal Communication for Teachers

Credits: 3	Requirements: t. b. a.
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301)	

Jessica BUNDSCHUH

DO 11.30 – 13.00

17.72

This course is devoted to a creative approach to teaching literature in a foreign-language classroom. The objective will be to expand your speaking acumen and your pedagogical skills in a live classroom setting. For a 12th grade/J2 class at Königin-Olga-Stift Gymnasium, you will develop and present lessons on Jeanette Walls's *Half Broke Horses*, the Schwerpunktthema “Challenges and Choices” for the Baden-Württemberg Abitur. Grades will be based on your performance in the teaching sessions and the design of your lesson plans.

Please purchase and read beforehand the Cornelsen edition of Jeanette Walls's *Half Broke Horses*.

Advanced Verbal Communication for Teachers

Credits: 3	Requirements: t. b. a.
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu) (HF, Erw.prüf. (HF)): Pflichtmodul 10 „Sprachpraxis 3“ (27210), Übung „Verbal Communication“ (272102) LA (neu) (Erw.prüf. (BF)): Wahlmodul „Verbal Communication“: Verbal Communication (272102) LA (neu) (KLA (HF)): Wahlmodul „Verbal Communication“ (27340): Übung „Verbal Communication“ (273401) LA (neu) (KLA (BF)): Wahlmodul „Verbal Communication“ (27330): Übung „Verbal Communication“ (273301)	

Amanda KAHRSCH **MO** **11.30 – 13.00** **17.91**

Amanda KAHRSCH **DI** **09.45 – 11.15** **17.23**

This course is about grammar: teaching it and using it. We will first spend roughly the first third of the course discussing teaching methods and evaluating lesson plans for use in a school setting. The remainder of the course will be made up of teaching sessions in which the students will teach a grammar topic. Grades will be determined based on the students' performance in the teaching session and lesson plan.

Business English

Credits: 2	Requirements: t. b. a.
	BA HF (neu): Ergänzungsmodul „Language Practice 2“ (42690) Übung „Business Communication“ (426902) BA HF (alt): Aufbaumodul „Sprachpraxis“ (1740, 1 LP)

Nelson PENAHERRERA (A) **DO** **15.45 – 17.15** **17.74**

Nelson PENAHERRERA (B) **FR** **14.00 – 15.30** **2.03**

This course is aimed at advanced students of English who would like to develop their vocabulary, grammar and essential business skills such as making presentations, taking part in meetings, negotiations and correspondence, and thus improve performance in Business English situations.

The course consists of:

- Learning new words and phrases.
- Having discussion activities to build confidence in using English.
- Reading authentic articles from the Financial Times and other newspapers and books on business.
- Practicing speaking in realistic business situations
- Writing formal and informal business emails

Course material will be provided in class.

Recommended self study material: *Longman Business Business English Dictionary*

Lexicon & Phraseology		
Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Grundstudium Lehramt (neu): (HF, Erw.prüf., KLA (BF)): Pflichtmodul 5 „Sprachpraxis 2“ (27160) Übung „Lexicon & Phraseology“ (271601) Lehramt (neu) (KLA HF): Wahlmodul „Sprachpraxis 2“ (27160), Übung „Lexicon & Phraseology“ (271601)		

Amanda KAHRSCHE**DO 14.00 – 15.30****17.12**

The course is based upon a lexical approach to vocabulary acquisition as well as its phraseological context. Through written and oral exercises, students will explore the English language focusing on typical usages/sequences, collocations, idioms, phrasal verbs, slang, and multi-word units. Practical examples of modern-day language usage (through articles and worksheets) will be covered. Grades will be determined by two in-class examinations.

Grammar (Verbs)		
Credits: 3	Requirements: t. b. a.	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium		

Amanda KAHRSCHE**DO 11.30 – 13.00****17.91**

In this course we'll be systematically reviewing the verb system of English, including a full overview of the verb tenses of English. The course is open to all interested students.

Übersetzung Deutsch-Englisch 1 + 2		
Credits: 3	Requirements: two tests during the term	
Lehramt (neu): Pflichtmodul 2 „Sprachpraxis 1“ (41610) Sprachpraktische Übung „Translation“ (416101)	BA HF (neu): Basismodul „Language Practice 1“ (42550) Sprachpraktische Übung „Translation“ (425501)	

Paul BOYLES**FR****11.30 – 13.00****11.91****Beate KAEBEL****DI****15.45 – 17.15****17.25****Amanda KAHRSCHE****MO****09.45 – 11.15****17.52****Amanda KAHRSCHE****DO****09.45 – 11.15****11.91****Amanda KAHRSCHE****DO****08.00 – 09.30****11.91****Laura MARWOOD****DI****11.30 – 13.00****11.71**

These courses are designed for students in their first and second semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch HS

Credits: 2	Requirements: two tests during the term	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium Lehramt (neu): HF/Erw.prüf.: HF: Pflichtmodul 10 „Sprachpraxis 3“ (27210), sprachpraktische Übung „Translation 2“ (272101) Lehramt (neu): Erw.prüf. (BF): Wahlmodul „Translation 2“: Translation 2 (272101) Lehramt (neu): Künstl. LA (HF): Wahlmodul „Translation 2“ (27360): Translation 2 (273601) Lehramt (neu): Künstl. LA (BF): Wahlmodul „Translation 2“ (27350): Translation 2 (273501) BA (neu): Ergänzungsmodul „Language Practice 2“ (42690), sprachpraktische Übung „Translation 2“ (426901) BA HF (alt): Translation (für Examenkandidaten) (3100, 2 LP) Master: Vertiefungsmodul 5 „Sprachkompetenz“ (23420), sprachpraktische Übung „Translation“ (234201, 3 LP)		

<u>Paul BOYLES</u>	FR	14.00 – 15.30	<u>17.52</u>
<u>Beate KAEBEL</u>	MI	15.45 – 17.15	<u>11.82</u>
<u>Amanda KAHRSCHE</u>	MO	14.00 – 15.30	<u>11.32</u>
<u>Laura MARWOOD</u>	DI	09.45 – 11.15	<u>11.62</u>

These courses are designed for students in their main study period. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.

Übersetzung Deutsch-Englisch Examen

Credits: 2	Requirements: two tests during the term	
Lehramt (alt): Sprachpraktische Übung im Hauptstudium		

<u>Beate KAEBEL</u>	MO	15.45 – 17.15	<u>11.62</u>
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These courses are designed for students in their final semester. Texts for translation will be taken from magazines and newspapers. Grades will be determined by a mid-term exam and a final exam.